

Pre A1 + A1 (Booklet + Language Hub Beginner)														
Weeks / Dates		Units & Pages	Grammar	Vocabulary	Online Portfolio & Due Date	Writing Portfolio Content & Due Date	Speaking Portfolio&Due Date	Exams & Dates	Reading Outcome	Listening Outcome	Speaking Outcome	Writing Outcome	Scribo Activity	Video Hub – Authentic Video Material (Teacher's Resource Centre)
Week 1 21–25 Sep 2026		Pre-A1 Booklet: Welcome + Units 1–3	Welcome: basic classroom questions and expressions U1: be: I / you, affirmative, negative and questions (am/are) U2: be: he / she / it / we / they; Wh- questions with be U3: a/an; this / that / these / those; plurals; have got / has got	Alphabet; greetings; classroom English; colors; countries; numbers 0–10; nationalities; days of the week; numbers 11–100; everyday objects; family members		U1: Complete a registration form. U2: Write a very short online self-introduction using basic personal information.			Pre-A1 R1: Can locate basic personal information such as names and countries in very short, simple texts such as registration forms and profiles. Pre-A1 R2: Can identify and understand very short, simple descriptions of people, daily routines, and familiar objects.	Pre-A1 L1: Can understand basic greetings, introductions, and simple personal information such as names and numbers in familiar contexts when spoken slowly and clearly. Pre-A1 L2: Can understand simple words and phrases related to familiar everyday situations, including classroom instructions and common expressions.	Pre-A1 S1: Can introduce themselves and others using basic greetings and simple questions about their name and country. Pre-A1 S2: Can provide very simple information about familiar topics such as daily routines and family using short, prepared sentences.	Pre-A1 W1: Can fill in simple registration forms with basic personal details such as their name, country, and phone number. Pre-A1 W2: Can write a very short self-introduction using basic personal information such as their name, age, and country.	U1: Complete a registration form. U2: Write a very short online self-introduction.	Pre-A1 Booklet: no Video Hub video. (Use Café Hub clips as optional support.)
Week 2 28 Sep - 02 Oct 2026		Pre-A1 Booklet: Units 4–6	U4: Present simple I / you / we / they; affirmative, negative and questions; time expressions U5: Present simple he / she / it; third-person s/-es; does/doesn't U6: there is / there are; some / any; prepositions of place	Daily activities; time; months; seasons; food and meals; free-time activities; places in a town; rooms and furniture; prepositions of place; directions		U4: Write a very short text/email about a daily routine.		Pre-A1 Foundation Writing Assessment	Pre-A1 R2: Can identify and understand very short, simple descriptions of people, daily routines, and familiar objects.	Pre-A1 L2: Can understand simple words and phrases related to familiar everyday situations, including classroom instructions and common expressions.	Pre-A1 S2: Can provide very simple information about familiar topics such as daily routines and family using short, prepared sentences.	Pre-A1 W2: Can write a very short self-introduction using basic personal information such as their name, age, and country.	U4: Write a very short text/email about a daily routine.	Pre-A1 Booklet: no Video Hub video. (Use Café Hub clips as optional support.)
Week 3 5 - 9 Oct 2026		A1 (Beginner): Units 1–4, pp. 2–32	U1: present simple be: I, you, he, she, it U2: present simple be: we, you, they; possessive adjectives; Wh- questions with be U3: a/an and plural nouns; this, that, these, those; have/has got U4: present simple: I, you, we, they; present simple questions	U1: countries; numbers 0–10; Jobs; greetings U2: languages and nationalities; days of the week; numbers 11–100; asking for clarification U3: objects and colors; family; describing people U4: daily activities; time; months and seasons; ordering in a café	Language Hub Online: • Workbook Units 1–4 + digital grammar & vocabulary practice	U1: Fill in a form, p. 8 U2: Write an online introduction, p. 16 U3: Write a social media post, p. 24 U4: Write an email about your routine, p. 32			R1: Can read and understand very short, simple personal profiles and basic registration forms. R2: Can identify specific details such as names, occupations, and nationalities in short texts about people and everyday topics. R2: Can identify specific details such as names, occupations, and nationalities in short texts about people and everyday topics. R3: Can understand simple descriptive texts about everyday objects, clothing, colors, and physical appearances.	L1: Can understand simple greetings, personal introductions, and basic polite exchanges when spoken slowly and clearly. L2: Can extract spelling details, numbers, and basic contact information such as telephone numbers and ages from clear, slow-paced dialogues. L3: Can identify colors and names of everyday personal objects in short descriptions. L4: Can understand straightforward descriptions of people's physical appearance and family relationships. L5: Can follow simple descriptions of daily routines and identify specific time expressions such as telling the time and referring to days of the week.	S1: Can greet people, introduce themselves and others, and ask and answer questions about basic personal details such as names, ages, and phone numbers. S5: Can ask for and give basic information in routine everyday transactions. S2: Can describe their own physical appearance, family members, and refer to everyday objects by name and color. S3: Can describe their daily routine, tell the time, and ask and answer questions about regular habits or yearly events.	W1: Can fill in simple registration forms and questionnaires with personal details such as their name, address, nationality, and marital status. W2: Can write a short self-introduction providing basic personal information. W3: Can write a short, simple email to a friend describing their daily routine, using basic time markers and connectors. W4: Can write short, simple texts such as messages, posts, or reviews about familiar everyday topics.	U1: Fill in a form, p. 8 U2: Write an online introduction, p. 16 (1 hour) U3: Write a social media post, p. 24 U4: Write an email about your routine, p. 32 (1 hour)	Video Hub (authentic video): • U1 She's a mechanic • U2 In space • U3 Lost property • U4 Wild horses
Week 4 (Exam Week*) 12 - 16 Oct 2026		Revision & PROGRESS TEST (Pre-A1 + A1 Units 1–4)	Consolidation of grammar (Pre-A1 Booklet + A1 Units 1–4).	Consolidation of vocabulary (Pre-A1 Booklet + A1 Units 1–4).	Complete all outstanding Online Portfolio tasks (Units 1–4) before the exam. Due: 18 Oct	Writing Portfolio review; timed writing task in the exam.	Speaking Portfolio Task 1 – cumulative topics so far (Units 1–4): personal information & introductions; jobs, family & daily routines (Interim speaking check on LMS.) Due: 18 Oct	PROGRESS TEST (80%) – Mid-module assessment. Skills: Reading, Listening, Use of English (Grammar & Vocabulary), Writing. Content: Pre-A1 Booklet + A1 Units 1–4.	Assessment of Reading outcomes (Pre-A1 Booklet + A1 Units 1–4).	Assessment of Listening outcomes (Pre-A1 Booklet + A1 Units 1–4).	Assessment of Speaking outcomes (Pre-A1 Booklet + A1 Units 1–4).	Assessment of Writing outcomes (Pre-A1 Booklet + A1 Units 1–4).	Scribo: final review of portfolio writing before the exam.	Revision – optional replay of Video Hub clips covered so far.
Week 5 19–23 Oct 2026		A1 (Beginner): Units 5–6, pp. 34–48	U5: present simple: he, she, it; adverbs of frequency U6: there is/there are; some/any; is there/are there questions	U5: free-time activities; food and meals; asking for information U6: places in a town; furniture and rooms; prepositions of place; directions	Language Hub Online: • Workbook Units 5–6 + digital grammar & vocabulary practice	U5: Write a blog about food, p. 40 U6: Write a review of a café, p. 48			R4: Can understand basic information in everyday texts such as menus, advertisements, and simple online descriptions. R5: Can identify key details in short descriptions of rooms, accommodation listings, and basic household items.	L6: Can identify key details in slow-paced conversations about food, eating habits, and common free-time activities.	S4: Can talk about free-time activities using simple vocabulary and sentences. S5: Can ask for and give basic information in routine everyday transactions. S7: Can express likes, dislikes, and simple opinions, showing basic agreement or disagreement.	W4: Can write short, simple texts such as messages, posts, or reviews about familiar everyday topics.	U5: Write a blog about food, p. 40 U6: Write a review of a café, p. 48 (1 hour)	Video Hub (authentic video): • U5 Street food • U6 The view from above
Week 6 26–30 Oct 2026 (28 Oct (1/2)-29 Oct – Public Holiday)		A1 (Beginner): Unit 7, pp. 50–56	U7: can/can't; possessive 's	U7: abilities; adjectives; booking an appointment	Language Hub Online: • Workbook Units 7 + digital grammar & vocabulary practice	U7: Write a competition entry, p. 56			R3: Can understand simple descriptive texts about everyday objects, clothing, colors, and physical appearances.	L7: Can understand simple descriptions of people's abilities and what they are wearing.	S2: Can describe their own physical appearance, family members, and refer to everyday objects by name and color.	W4: Can write short, simple texts such as messages, posts, or reviews about familiar everyday topics.	U7: Write a competition entry, p. 56 (1 hour)	Video Hub (authentic video): • U7 Man vs bike
Week 7 2–6 Nov 2026		A1 (Beginner): Units 8–12, pp. 58–96	U8: present continuous; adjective order U9: past simple: was/were; past simple regular verbs U10: past simple irregular verbs; past simple questions U11: like/love/hate/enjoy + verb + -ing; object pronouns U12: countable and uncountable nouns; present continuous	U8: verb phrases; clothes; shopping for clothes U9: dates and years; everyday verbs; asking for and giving recommendations U10: time phrases; life events; reacting and showing interest U11: leisure activities; entertainment; making and responding to suggestions U12: travel; types of holiday; asking for and giving opinions	Language Hub Online: • Workbook Unit 8-12 + digital grammar & vocabulary practice	U8: Write a short message, p. 64 U9: Write a short biography, p. 72 U10: Write a paragraph about a past event, p. 80 U11: Write a personal profile, p. 88 U12: Write a postcard, p. 96			R4: Can understand basic information in everyday texts such as menus, advertisements, and simple online descriptions. R2: Can identify specific details such as names, occupations, and nationalities in short texts about people and everyday topics. R4: Can understand basic information in everyday texts such as menus, advertisements, and simple online descriptions. R2: Can identify specific details such as names, occupations, and nationalities in short texts about people and everyday topics. R4: Can understand basic information in everyday texts such as menus, advertisements, and simple online descriptions.	L2: Can extract spelling details, numbers, and basic contact information such as telephone numbers and ages from clear, slow-paced dialogues. L6: Can identify key details in slow-paced conversations about food, eating habits, and common free-time activities.	S5: Can ask for and give basic information in routine everyday transactions. S6: Can make brief statements about past events, weekend activities, and personal experiences. S7: Can express likes, dislikes, and simple opinions, showing basic agreement or disagreement. S4: Can talk about free-time activities using simple vocabulary and sentences. S5: Can ask for and give basic information in routine everyday transactions. S7: Can express likes, dislikes, and simple opinions, showing basic agreement or disagreement.	W6: Can write a short personal message describing a journey, a current location, or recent activities. W5: Can write a simple paragraph about a past event using basic past tense structures. W4: Can write short, simple texts such as messages, posts, or reviews about familiar everyday topics. W4: Can write short, simple texts such as messages, posts, or reviews about familiar everyday topics. W6: Can write a short personal message describing a journey, a current location, or recent activities.	U8: Write a short message, p. 64 (1 hour) U9: Write a short biography, p. 72 U10: Write a paragraph about a past event, p. 80 (1 hour) U11: Write a personal profile, p. 88 (1 hour) U12: Write a postcard, p. 96 (1 hour)	Video Hub (authentic video): • U8 Love what you do • U9 Mawson's Huts • U10 I love New York • U11 A trip to the museum • U12 On strike
Week 8 (Exam Week*) 9–13 Nov 2026		Revision & END-OF-COURSE TEST (A1 Units 1–12)	Consolidation of grammar (A1 Units 1–12).	Consolidation of vocabulary (A1 Units 1–12).	Complete all outstanding Online Portfolio tasks (Units 5–12) before the exam. Online Portfolio assessed (10%). Due: 15 Nov	Writing Portfolio review; timed writing task in the exam. Writing Portfolio assessed (10%)	Speaking Portfolio Task 2 - all module topics (Units 1–12): personal information & introductions; jobs, family & daily routine; town, places & food; abilities & clothes; past events & life stories; free time & holidays. Speaking Portfolio assessed (10%) Due: 15 Nov	END-OF-COURSE TEST (40%) Module exit assessment (whole module). Skills: Reading, Listening, Use of English, Writing. Content: A1 Units 1–12.	Assessment of Reading outcomes (A1 Units 1–12).	Assessment of Listening outcomes (A1 Units 1–12).	Assessment of Speaking outcomes (A1 Units 1–12).	Assessment of Writing outcomes (A1 Units 1–12).	Scribo: final review of portfolio writing before the exam.	Revision – optional replay of Video Hub clips covered so far.

* Exam Dates will be announced later.